

What am I?

- Cut up the clues and give one clue at a time to small groups of children.
- Keep rotating the clues so that all the children have seen each one.
- When all the children have seen all the clues ask them what animal or insect they think the clues are about.

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|---|---|--|--|
| If our back wings are damaged we can still fly. | We have hooks on our feet for holding on to things. | We can camouflage ourselves very well on trees and leaves. | Our wings are covered with coloured shiny scales. If you touch them the scales will rub off. |
| We need to be warm for our bodies to work properly. | We drink nectar through a long tube called a proboscis, | Some of my friends can even taste with their feet. | Often our wings are one colour on the outside and a different colour on the inside. |



Name _____

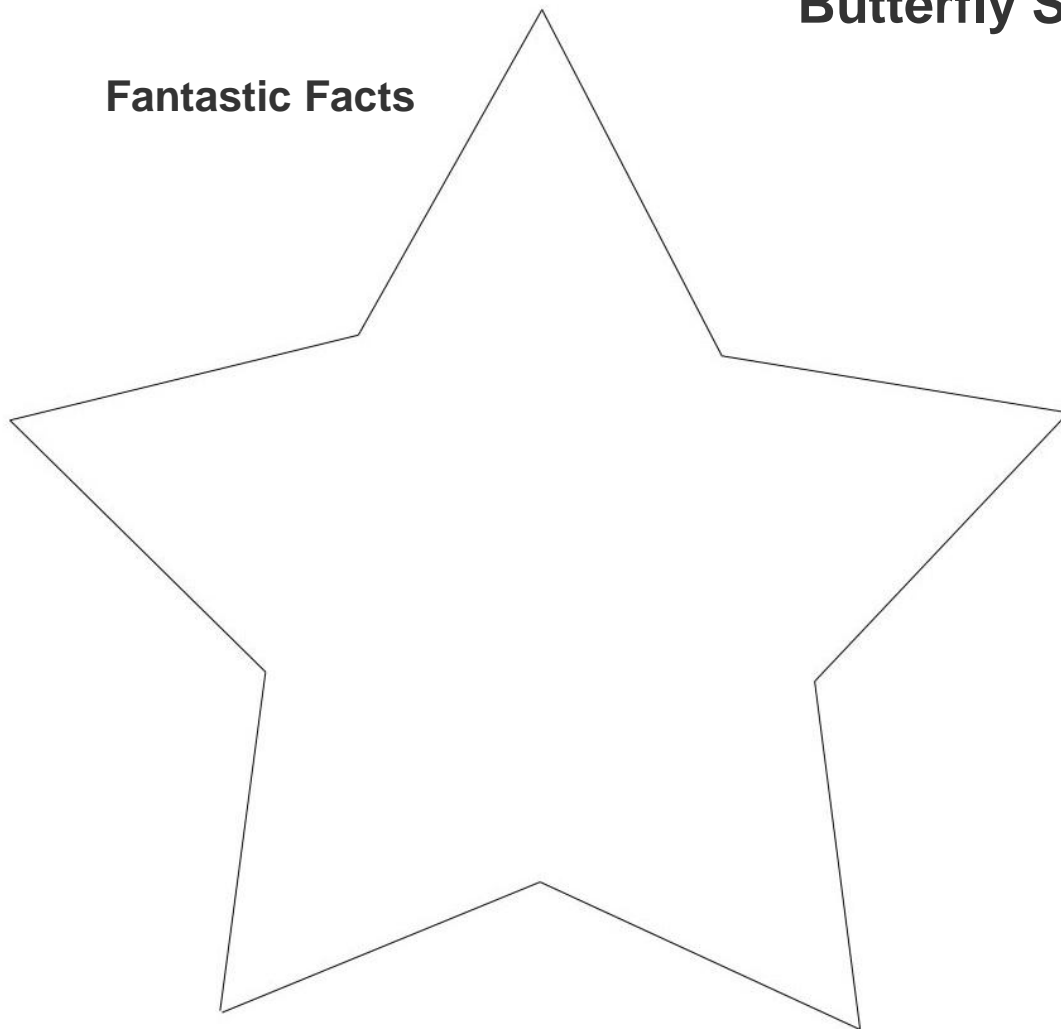
| My KAL Chart (Know, Ask, Learnt) | | |
|---|--------------------------------|---|
| What I know about Butterflies | Questions I want to ask | What I have learnt about Butterflies |
| | | |
| | | |
| | | |



Name _____

Butterfly Summary

Fantastic Facts



Amazing Vocabulary

